



Higher Education and Erasmus+ 2021-2027

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Erasmus+ 2021- 2027



10 MILLION PARTICIPANTS!

 Erasmus+
Enriching lives, opening minds.

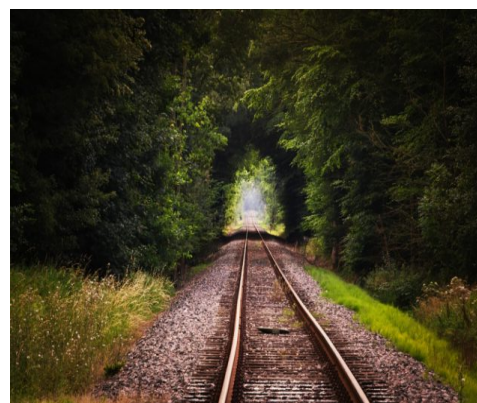
[#Erasmus10Million](https://twitter.com/Erasmus10Million)

Main policy priorities for Erasmus+ 2021-2027



Inclusive

Fostering inclusive approaches for mobility and cooperation activities



Green

Stimulating more environmentally friendly practices and teaching practices to tackle climate change and biodiversity loss



Digital

Supporting digital capabilities of the higher education sector through the European Student Card Initiative and the development of digital skills



Participatory

Stimulating participation and civic engagements



Erasmus+ 2021-2027

- **Key Action 1:** Mobility of individuals
- **Key Action 2:** Cooperation for Innovation and Exchange of good practices
- **Key Action 3:** Support for Policy Reform

All actions helping to pave the way for the European Education Area!

So what's new in Higher Education?

- New Erasmus Charter
- New Inclusion and Diversity measures
- Flexible mobility formats
- Automatic recognition
- Revised grant system
- Green travel support
- More international mobility
- European Student Card Initiative
- European Universities





More flexible mobility under Key Action 1

- Individual blended mobility
- Blended Intensive Programmes
- Short term doctoral mobility
- **On top of traditional mobility for studies and traineeships!**

Short-term blended mobility



- Physical mobility combined with **compulsory** online learning (“virtual component”) before, during or/and after physical mobility
- Applicable to **all types of students** in all study fields and cycles (short cycle, bachelor, master and doctoral levels), as well as staff.
- Duration of **5-30 days** for physical mobility for students. No minimum duration for the virtual component
- **Minimum 3 ECTS credits** for both components for students
- Applicable funding: daily rates for students, respectively for staff

Quality as a core element for blended mobility

- The virtual component must be carefully designed in terms of learning outcomes and bring an added value to the learning experience
- Inspired by **Collaborative Online International Learning** - connecting students and professors in different countries for collaborative projects and discussions
- The virtual component must be complementary to the physical component
- Learning outcomes and related credits shall be fully and automatically recognised.

Blended Intensive Programmes (BIPs)



- Minimum 3 HEIs to develop short intensive and joint blended mobility curricula and activities for learners.
- BIPs include short term physical group mobility (5-30 days) combined with a compulsory virtual component.
- Minimum 15 mobile learners

Objectives behind BIPs

- ✓ Addressing, promoting, testing **priorities**:
 - Disseminate cutting edge knowledge
 - Test labs for microcredentials
- ✓ **Innovating** in learning, teaching and training
- ✓ Transdisciplinary, research & challenge based learning
- ✓ Stimulating **digital** education with a physical on-site part
- ✓ Creating and kicking off **blended mobility & learning opportunities** (seed funding)



BIPs: For whom?

Learners: any type

- Students
- Staff learners – teaching and administrative staff

• Staff delivering the BIPs:

- Teachers
- Trainers – administrative staff, company staff

• Any type of HEIs

BIPs: Advantages for learners



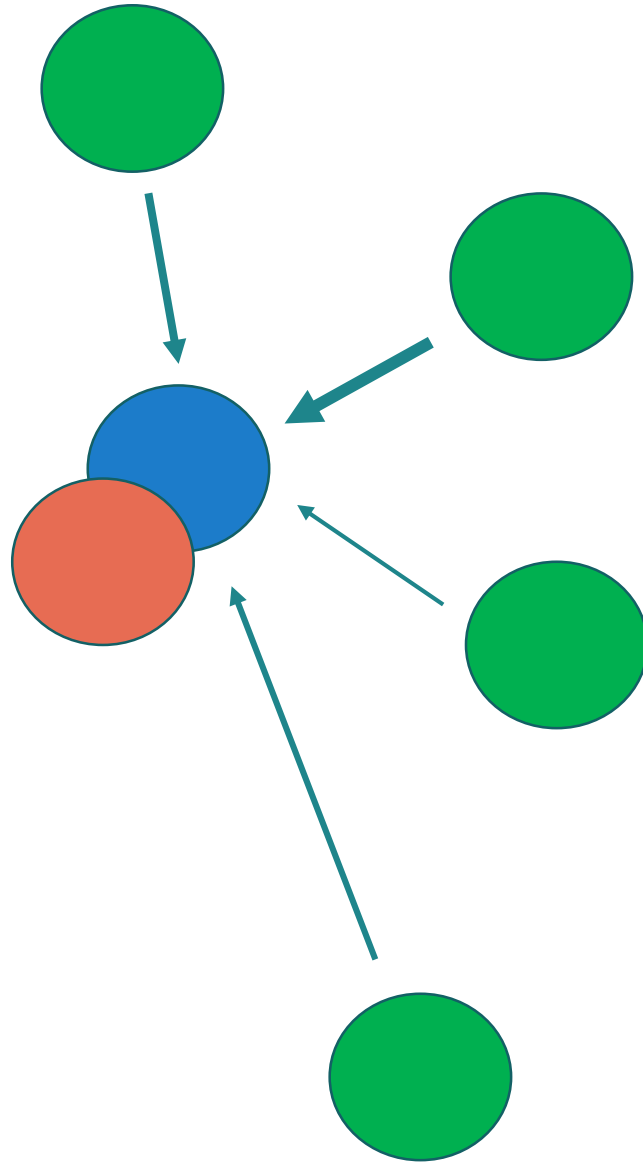
- Content to **add value** to curricula
- Innovative educational format: higher level of engagement / **motivation** for mobility
- **Diversity:** Multinational group and where appropriate mix of study fields (e.g. STEAM) or job functions for cross-fertilisation
- Mix possible with **practical** elements and visits
- **Flexibility:** Short time abroad, can be done outside semesters
- **Recognition** of outcomes
- Potential for **stackability**



BIPs: Advantages for HEIs

- Easy way of strengthening **multilateral** partnerships & boost exchanges
- Easy to **develop** and set up
- Based on proven schemes
- Practice designing & running new **curricula**
- Easy to apply for **funding**
- **Integrated** in a mobility project, no selection, easier reporting
- Flexibility in managing such programmes

BIPs: Roles of HEIs



- **Coordinating HEI:**

- ✓ Main organiser of the BIP
- ✓ Receives Erasmus+ funding (BIP-organisational support)

- **Receiving HEI:**

- ✓ Typically the same as the coordinator
- ✓ Receives participants (funded by senders)
- ✓ Can have co-hosting organisation / secondary receiving HEI

- **Sending HEIs:**

- ✓ Send participants
- ✓ Fund participants from their KA131 projects

EUROPEAN STUDENT CARD INITIATIVE

*Simplifying, facilitating,
connecting.*

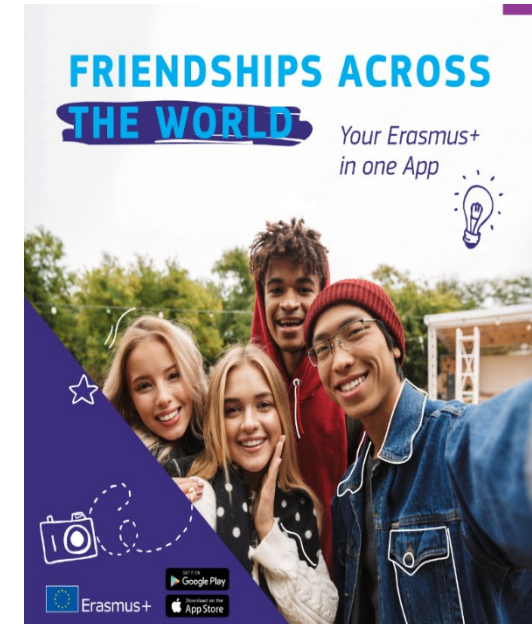
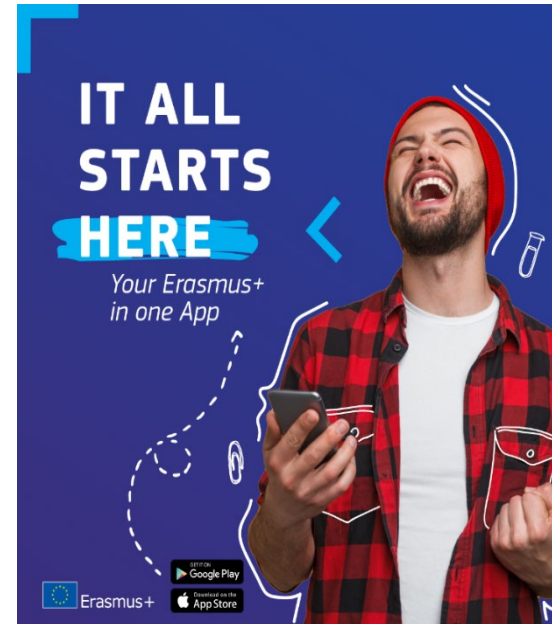




The New Erasmus+ Mobile App

- Improved user experience
- detailed step-by-step checklist with additional information and guidance
- Manage all administrative steps from a single online entry point
- Peer support mechanisms
- Interactive map to find relevant services and events...
- ...And much, much more!

Launch of the new Erasmus+ Mobile App

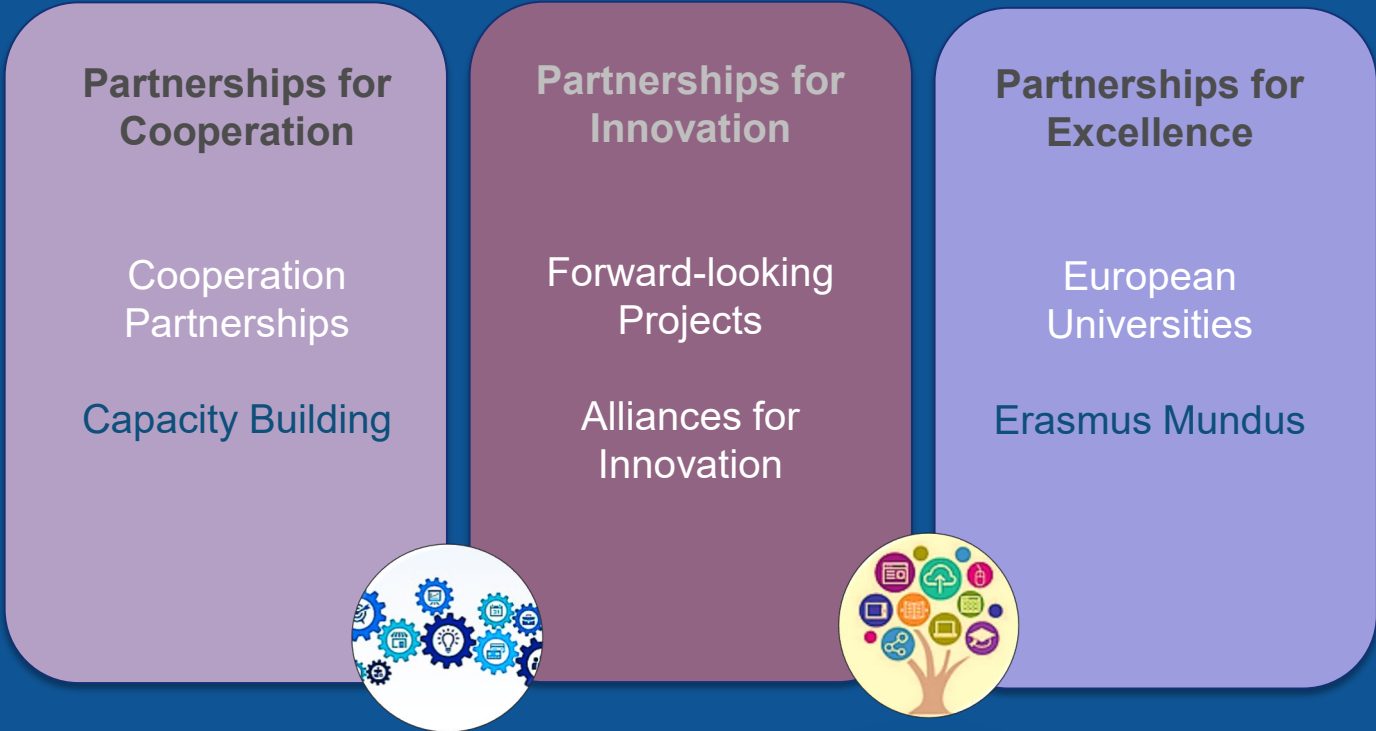


If you have missed the event:
watch it here!

www.ec.europa.eu/education/events/new-erasmus-app-launch_en

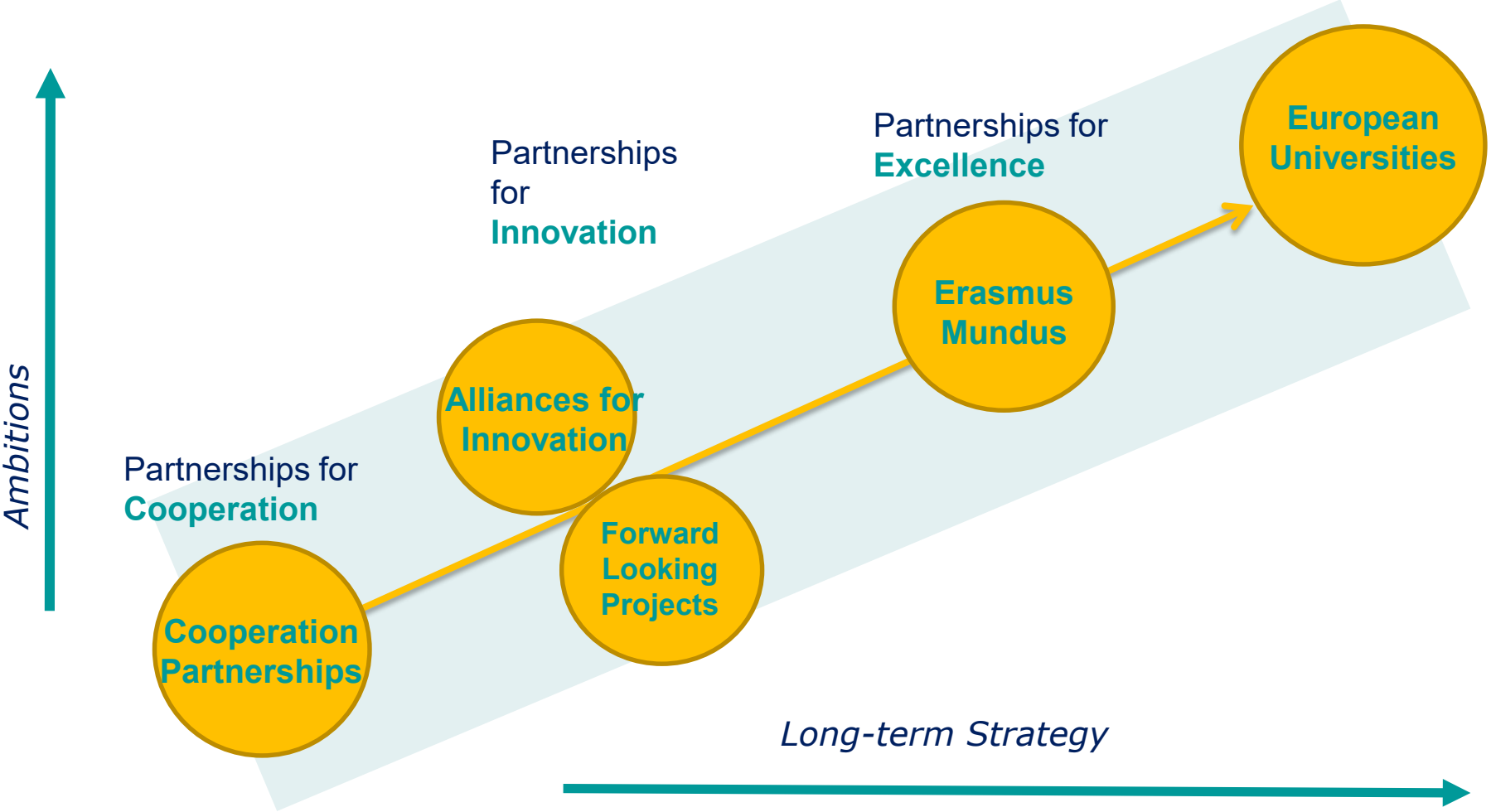


Cooperation between HEIs – Key Action 2



Wider range of cooperation models

Cooperation possibilities



Thank you for your attention!

Questions?

