

Supporting virtual and hybrid mobility

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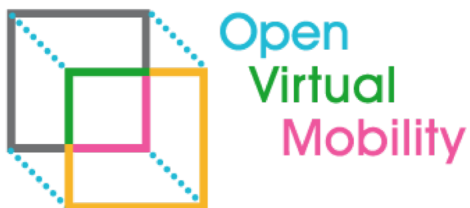
National and international projects coordinator

- **Needs expressed by French Management Schools during the Covid-19 restrictions**
 - How can we offer continuity to our students abroad?
 - How can we plan for those about to embark on an exchange?
 - What about internships / placements in other EU member states?
 - **AUNEGe response**
 - Dedicated webpage <http://www.aunege.fr/mobilite-virtuelle>
 - Mobilisation of resources developed in EU projects
 - Webinar with IAE France, National Erasmus+ Agency and CampusFrance
https://www.canal-u.tv/video/canal_aunege/webinaire_questions_de_mobilites_physiques_virtuelles_ou_hybrides.56967
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Key success factors:

- Attention to intercultural collaboration
- Developing virtual mobility competences among staff and students
- Recognition
- ...

Three complementary Erasmus+ projects



Virtual mobility competences
www.openvirtualmobility.eu



Recognition of digital (micro-)credentials
<https://eccoe.eu>



Active learning for soft skills development
<http://elene4life.eu/>



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Erasmus+ Programme
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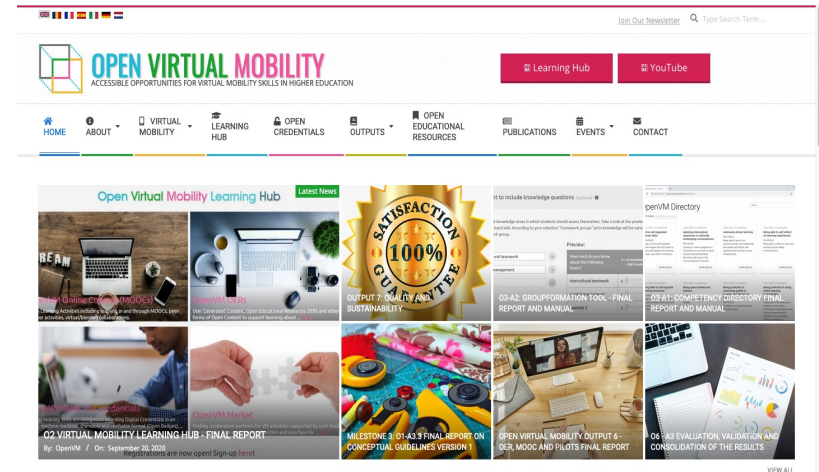
Erasmus+ Strategic Partnership 2017-2020

- **Beuth University of Applied Science (Germany)**
- Università degli studi Roma TRE (Italy)
- Open Universiteit – Welten Instituut (The Netherlands)
- Universitatea Politehnica Timisoara (Romania)
- AUNEGe (France)
- Universitat de les Illes Balears (Spain)
- Cineca (Italy)
- KU Leuven (Belgium)
- EADTU (The Netherlands)

ASSOCIATED PARTNER

- EDEN – European Distance and E-Learning Network

www.openvirtualmobility.eu



**Nominated Best Practice project
by DAAD National Agency**

Opening Education for Developing, Assessing and Recognising Virtual Mobility Skills in Higher Education

Project outputs

- Competency directory of virtual mobility skills*
- Self-assessment tool
- 8 mini-MOOCs (3 levels – foundation, intermediate, advanced)
 - Intercultural skills
 - Collaborative learning
 - Autonomy-driven learning
 - Networked learning
 - Media and digital literacy
 - Active Self-regulated learning Open mindedness
 - Open Education and Virtual Mobility



*Aligned with ESCO (European multilingual directory of skills, competences and occupations) <https://ec.europa.eu/esco/portal/skill>

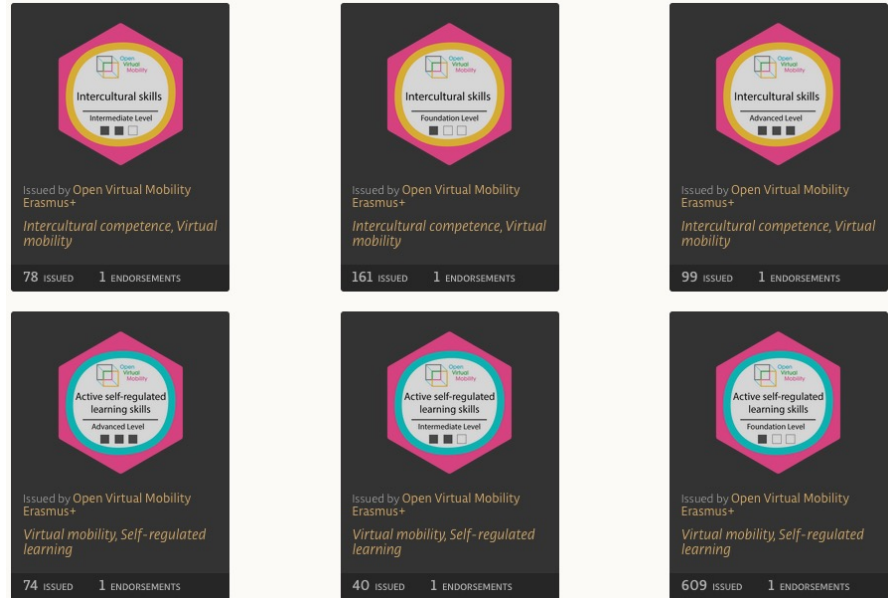
For teachers and international relations staff:

- Check own VM skills using the self-assessment tool
- Develop own skills by following one or more of the mini-MOOCs
- Integrate the competency framework and mini-MOOCs in academic programmes
- Define assessment and recognition of transversal skills (=> digital credentials)



For learners:

- **Before / during mobility**
 - Check VM skills using the self-assessment tool
 - Develop skills by following one or more of the mini-MOOCs
 - Obtain a credential (badge, certificate)
- **After mobility**
 - Check progress via the self-assessment tool



Thank you

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